

THONG TRINH

University of California Berkeley

Berkeley School of Education

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EDUCATION

PhD in Education **2024 – Present**

University of California Berkeley

- Berkeley Fellow
- Adviser: *Dr. Jennifer Delaney and Dr. Jose Eos Trinidad*

EdM in Education Policy, Organization and Leadership **2022 – 2024**

(Transitioned from PhD)

University of Illinois Urbana – Champaign

- Edwin J. O'Leary Fellow – Forum on Future of Public Education
- Adviser: *Dr. Paul Bruno and Dr. Jennifer Delaney*

MSc in Business Analysis and Consulting **2022**

University of Strathclyde, United Kingdom

BSc in International Business **2019**

Banking Academy of Vietnam, Vietnam

RESEARCH FOCUS

Higher Education, Higher Education Finance, Education Policy, Financial Aid, Student Loan Program, Quantitative Research, Quasi-Experimental Design

PUBLICATIONS

Peer-Reviewed Articles

1. **Trinh, T.M.**, Le, T-T.K., Le, K-M, A., Nguyen, C., Tran, T. (2024): Shaping Choices: Factors Influencing Vietnamese High School Students' Transition to Higher Education, *High Educ*, <https://doi.org/10.1007/s10734-024-01384-x>
2. **Trinh, T.M.** (2024): Can training doctoral students to participate in peer review alleviate the shortage of peer reviewers in academic publishing? *Science Editing*, 11(1), 73–76. <https://doi.org/10.6087/kcse.331>
3. **Trinh, T. M.** (2023): [Review of the book *A new moral vision: gender, religion, and the changing purposes of American higher education, 1837–1917*, by Andrea L. Turpin]. *Paedagogica Historica*, <https://doi.org/10.1080/00309230.2023.2218806>

4. Duong, A. C., Nguyen, H. N., Tran, A., **Trinh, T. M.** (2023): An investigation into teachers' occupational well-being and education leadership during the COVID-19 pandemic, *Frontiers in Education*, 8. <https://doi.org/10.3389/feduc.2023.1112577>
5. Delaney, J.A., **Trinh, T. M.**, Odle, T.K. (2023): Direct Admissions – Policy and Principles. *College & University Journal*, 98(3), 75-80. <https://www.proquest.com/scholarly-journals/direct-admissions-policies-principles/docview/2864310621/se-2?accountid=14553>
6. **Trinh, T. M.** (2023): [Review of the book *Black Power on Campus: The University of Illinois, 1965-75*]. *Journal of American Ethnic History*, 42(4), 131-132. <https://doi.org/10.5406/19364695.42.4.13>
7. Le, T. T., Nguyen, T. L., **Trinh, T.M.**, Le, V. T., & Pham, H.-H. (2021). Investigating Vietnamese undergraduate students' willingness to pay for higher education under the cost-sharing context. *Policy Futures in Education*, 20(1), 19-43. <https://doi.org/10.1177/14782103211011898>
8. Le, T. T., Nguyen, T. L., **Trinh, T.M.**; Nguyen, M. H. ; Nguyen, M. P., & Pham, H.-H.(2021). Adopting the Hirschman–Herfindahl Index to Estimate the Financial Sustainability of Vietnamese Public Universities. *Humanities and Social Sciences Communications*, 8(1), 1-10 <https://doi.org/10.1057/s41599-021-00927-2>

Under Peer-Review Articles

1. **Trinh, T.M.**, Pham, O.T, Nguyen, H.T.T, Pham, H.-H. (2024): The financial sustainability of Vietnamese higher education institutions: unveiling the hidden factors
2. **Trinh, T.M.**, Kim, H., Hwang, J. (2024): Sustaining Financial Resilience: Exploring Income Diversification in South Korean Private Universities
3. **Trinh, T.M.**, Nguyen, M.L. (2023): Promoting Quality and Accessibility of Higher Education in Vietnam: A Case for Income Contingent Loan Programs.

Op-Ed Articles

1. **Trinh, T.M.** (2023): Loại bỏ yếu tố sắc tộc trong tuyển sinh đại học Mỹ: Tác động tới du học sinh Việt Nam [The end of Affirmative Action – Impacts on Vietnamese students], *Journal of Science and Development*, <https://bit.ly/3sJ8SRS>
2. **Trinh, T.M.** (2023): Tăng học phí đại học: Cần các biện pháp đi kèm [Increasing university tuition fees: Needing accompanying measures], *Journal of Science and Development*, <https://bit.ly/3LaIPt4>
3. **Trinh, T.M.** (2023): Tuition fees: Finding a balance between quality and access. *University Word News*. <https://www.universityworldnews.com/post.php?story=20230117141832985>
4. **Trinh, T.M.** (2023): Chương trình tín dụng sinh viên: Cần có cách làm sáng tạo hơn [Student Loan programs: A more creative implementation is needed], *Journal of Science and Development*, <https://bit.ly/3RzAyAG>

5. **Trinh, T.M.** (2022): Income Contingent Loan: Practice in some countries [Tín dụng sinh viên dựa trên thu nhập: Thực tế triển khai ở một số nước]. *Journal of Science and Development*, <http://bit.ly/3RAgqhU>
6. **Trinh, T.M.** (2022): Income Contingent Loan: Solution for the tuitionfee and access in higher education [Tín dụng sinh viên dựa trên thu nhập: Giải pháp cho bài toán học phí và cơ hội tiếp cận giáo dục]. *Journal of Science and Development*, <http://bit.ly/3X9oRSH>
7. **Trinh, T.M.** (2021): Free college education and overlooked resources [Miễn phí giáo dục đại học và những nguồn lực bị bỏ qua]. *Journal of Science and Development*, <http://bit.ly/3HJHl6G>
8. **Trinh, T.M.; Nguyen, A.V.** (2021): Why do entrepreneurs choose universities to sponsor? [Vì sao doanh nhân chọn trường đại học để tài trợ?]. *Journal of Science and Development*, <http://bit.ly/3RzBDIK>
9. **Trinh, T.M.** (2021): The dual goals of Vietnamese higher education: Paradoxes and difficulties [Mục tiêu kép của giáo dục đại học Việt Nam: Những nghịch lý và khó khăn]. *Journal of Science and Development*, <http://bit.ly/3wWpcgT>

CONFERENCE PRESENTATIONS

1. **Trinh, T.M.**, Cao, P., Dang, C.N., Nguyen, C., Le, T-T.K., Tran, T. (2024): Decoding Signals: The Role of Institutional Tiers in Shaping Higher Education Choices [Paper Presentation], *Association for the Study of Higher Education (AHSE) Conference, Minneapolis, MN.*
2. **Trinh, T.M.**, Le, T-T.K., Nguyen, C., Le, K-M, A., Tran, T. (2024): Shaping College Readiness: Factors Influencing Vietnamese High School Students' Transition to Higher Education [Paper Presentation], *American Educational Research Association (AERA) Conference, Philadelphia, PA*
3. **Trinh, T.M.**, Kim, H., Hwang, J. (2024): Sustaining Financial Resilience: Exploring Income Diversification in South Korean Private Universities [Paper Presentation], *14th Annual National Education Finance Academy (NEFA) Conference, Charlotte, NC*
4. **Trinh, T.M.**, Cao, Y. (2024): Beyond Borders: The Evolution of Transnational Higher Education in China and Vietnam [Paper Presentation], *15th College of Education Graduate Student Conference, University of Illinois Urbana Champaign*
5. Castro, N., McDowell, J., **Trinh, T.M.**, Varner, A. (2024): Exploring Technology Readiness in Academia [Paper Presentation], *15th College of Education Graduate Student Conference, University of Illinois Urbana Champaign*
6. **Trinh, T.M.**, Hiep-Hung Pham (2023): The Financial Health of Higher Education Institutions: Unveiling the hidden factors [Paper presentation], *48th Annual Association for the Study of Higher Education (AHSE) Conference, Minneapolis, MN.*
7. Le, T. T., Nguyen, T. L., **Trinh, T. M.**, Le, V. T., & Pham, H.-H, (2019): The willingness and ability to pay tuition fees of undergraduate students in Vietnam public universities [Paper Presentation]. *Financial policies for higher education development in the period 2021-2030: Theoretical issues and experience for Vietnam, Vietnam National University*

8. **Trinh, T. M.**, Nguyen, V.A., (2018): Belt and Road Initiative - Opportunities, Threats and Solutions for Vietnam [Paper Presentation]. *Undergraduate student conference - Banking Academy of Vietnam*
9. **Trinh, T. M.**, (2017): Integration of ASEAN Economic Community - Perspectives from Singapore logistics and logistic development of transportation business in Vietnam [Paper Presentation]. *Undergraduate student conference - Banking Academy of Vietnam*, <https://osf.io/pf7xq/>

RESEARCH AND TEACHING EXPERIENCE

Graduate Student Instructor

08/2024 – Present

Berkeley School of Education, University of California, Berkeley

Course: From Macro to Micro: Experiencing Education (In)Equality in and beyond Schools

- Led weekly discussion sections, fostering critical analysis and dialogue among students
- Evaluated student papers and projects, providing constructive feedback to support academic growth
- Offered individual and group tutoring to enhance student learning experiences
- Proctored exams and maintained accurate student records
- Applied expertise in education policy and finance while developing teaching and mentorship skills

Research Fellow

05/2024 – 09/2024

Office of Illinois State Senator 51st District Chapin Rose

- Conduct comprehensive research on higher education funding and governance models in Illinois
- Collaborate with Senator Chapin Rose to develop innovative strategies to reduce administrative barriers and enhance efficiency in higher educational institutions
- Analyze data and policy frameworks to provide evidence-based recommendations

Graduate Student Assistant

08/2023 – 08/2024

Proposal Development Office, National Center for Supercomputing Applications, UIUC

- Led a benchmarking project to enhance familiarity with ORCID and SciENcv
- Initiated the creation of a searchable reference document for NCSA researchers, aiding in NSF proposal alignment.
- Assisted in database development for tagging research interests and methodologies, supporting NSF grant applications.
- Supported researchers in building ORCID profiles and using SciENcv effectively for NSF grant submissions.
- Actively participated in PDO and NCSA staff meetings, networking events, and mentoring sessions.

- Contributed to developing educational resources, including mentorship programs, to foster grant success.

Graduate Teaching Assistant

08/2023 – 08/2024

Global Perspectives Course, College of Liberal Arts & Sciences, UIUC

- Facilitated engaging section discussions to encourage critical reflection among students participating in semester-length Study Abroad Programs.
- Conducted weekly meetings to provide guidance, address questions, and foster an inclusive learning environment.
- Responsibly graded and provided feedback on students' reflective assignments, ensuring academic growth and development.
- Actively participated in an introductory training program to enhance instructional effectiveness and course delivery.
- Collaborated in an asynchronous and online course setting, demonstrating strong interpersonal and organizational skills and the ability to work independently.
- Supported international and domestic MA and PhD students in narrating their own stories, exploring identities, and connecting their experiences to academic, personal, and professional growth.

Graduate Research Assistant

08/2022 – 08/2024

Forum on the Future of Public Education, UIUC

- Performed literature review and quantitative research
- Performed data collection and analysis
- Collaborated with faculty in preparing publications

Researcher

09/2019 – 08/2022

Center for Research and Practice on Education, Phu Xuan University

- Performed quantitative research and completed five research projects for up to 20,000 USD.
- Performed data analysis and visualization, drafted and revised scientific manuscripts.

Research Assistant

06/2019 – 12/2019

Vietnam Institute for Economic and Policy Research (VEPR)

- Collected data for the research project in industrial zones in Vietnam.
- Executed research studies using both quantitative and qualitative approaches, implementing econometric models using SPSS and R toolkit.

Student Research Projects

- *"Impact of FDI on economic growth in Hanoi"* (2018).
- *"Impact of Corporate social responsibility in Banking Sector to customers' behavior"* (2017).

INVITED ACADEMIC SERVICES AND MEMBERSHIP

- Editorial Board (North America and Southeast Asia regions), Journal of Comparative & International Higher Education
- Rising Scholars Editorial Board, Journal of Student Financial Aid
- New Professional and Graduate Student Editorial Board, Journal of Student Affairs Research and Practice
- Chaired the sessions:
 - Institutional Approaches to Cost Management: Tuition and Financial Aid Policy - Association for the Study of Higher Education (ASHE) 2024 Conference
 - Policy Futures for K-12 and Higher Education: Advancing Policy and Broadening Participation – American Educational Research Association (AERA) 2024 Conference
 - Navigating College Stressors: Food Insecurity, Finances, and Well-Being - American Educational Research Association (AERA) 2024 Conference
 - Considering International Mobility: Potentialities and Problematics' at the Association for the Study of Higher Education (ASHE) 2023 Conference.
- Member of Certified STAR Scholars Program
- Reviewer: For the latest updates, see [Web of Science](#) | [ORCID ID](#)
 - Comparative and International Education Society Conference
 - American Educational Research Association (AERA) Conference
 - Association for the Study of Higher Education (ASHE) Conference
 - Journal of Applied Research in Higher Education
 - Humanities and Social Sciences Communications
 - Policy Futures in Education
 - Evaluation Review
 - Education Policy Analysis Archives
 - Journal of Student Financial Aid
 - Journal of Student Affairs Research and Practice
 - Journal of International Students
 - European Journal of Education
 - Journal of Comparative & International Higher Education
 - Journal of International and Comparative Education
 - Journal of Interdisciplinary Studies in Education
 - Journal of Asian Business and Economic Studies
 - Asian Journal of Business Research

FELLOWSHIPS AND AWARDS

- Berkeley Fellowship **2024-2029**
- Policy & Research Legislative **2024**
- Illinois International Graduate Achievement Award **2024**
- AERA Graduate Student Travel Award **2024**
- AERA Division J Travel Grant **2024**

- Career Exploration Fellowship **2023**
- Edwin J. O'Leary Fellowship **2023**
- Edwin J. O'Leary Fellowship **2022**
- SBS Deans' Excellence Scholarship, University of Strathclyde **2021**
- Certificate of Merits for Valedictorian Mayor of Hai Phong **2019**
- Chancellor's Commendation, Banking Academy of Vietnam **2019**
- The State Bank of Vietnam Scholarship **2018**
- Full-Ride scholarship, Friedrich Naumann Foundation for Freedom **2018**
- First Prize in Student Research Competition (University level) **2018**
- First Prize in Student Research Competition (University level) **2017**

OUTREACH ACTIVITIES

Graduate Student Advisory Committee 10/2020 – 08/2024

Education Policy, Organization and Leadership Department, University of Illinois Urbana Champaign

One of 10 students elected to assist the department head, associate head, co-directors of graduate studies, and the faculty advisory committee to make informed decisions about how departmental policies and practices affect graduate student experiences)

Delegate 01/2019 – 02/2019

WFUNA International Model United Nations Conference, United States.

One of 200 delegates selected - Delegate of Colombia in the Commission on Population and Development with the topic "Changing Population Demographics and Sustainable Development".

Guest Speaker 10/2018

Les Entretiens de l'Excellence au Vietnam, Vietnam

Acted as a speaker to share experiences and inspired 200 high school students in Hanoi

President 09/2017 – 09/2018

International Business Club - Banking Academy of Vietnam, Vietnam

Led teams of 50 members, made plans, and organized all the activities and events, especially the "Beyond The Case" Competition - the first competition for students interested in the field of International Business in Hanoi that attracted 500 participants

STATISTICAL /ANALYTIC SOFTWARE

R, SPSS, STATA, EXCEL VBA, SIMUL8