THONG TRINH

University of Illinois Urbana – Champaign

Education Policy, Organization and Leadership Department

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EDUCATION

PhD in Higher Education

2022 - Present

University of Illinois Urbana – Champaign

- Edwin J. O'Leary Fellow Forum on Future of Public Education
- Adviser: Assistant Professor Paul Bruno and Professor Jennifer Delaney

MSc in Business Analysis and Consulting	2022
University of Strathclyde, United Kingdom	
BSc in International Business	2019

Banking Academy of Vietnam, Vietnam

RESEARCH FOCUS

Higher Education, Higher Education Finance, Education Policy, Financial Aid, Student Loan Program, Quantitative Research, Quasi-Experimental Design

PUBLICATIONS

Peer-Reviewed Articles

- Trinh, T.M. (2024): Can training doctoral students to participate in peer review alleviate the shortage of peer reviewers in academic publishing? *Science Editing*, 11(1), 73–76. <u>https://doi.org/10.6087/kcse.331</u>
- Trinh, T. M. (2023): [Review of the book *A new moral vision: gender, religion, and the changing purposes of American higher education, 1837–1917, by Andrea L. Turpin]. Paedagogica Historica, https://doi.org/10.1080/00309230.2023.2218806*
- Duong, A. C., Nguyen, H. N., Tran, A., Trinh, T. M. (2023): An investigation into teachers' occupational well-being and education leadership during the COVID-19 pandemic, *Frontiers in Education*, 8. <u>https://doi.org/10.3389/feduc.2023.1112577</u>
- Delaney, J.A., Trinh, T. M., Odle, T.K. (2023): Direct Admissions Policy and Principles. *College & University Journal*, 98(3), 75-80. <u>https://www.proquest.com/scholarly-journals/direct-admissions-policies-principles/docview/2864310621/se-2?accountid=14553</u>

- Trinh, T. M. (2023): [Review of the book Black Power on Campus: The University of Illinois, 1965-75]. Journal of American Ethnic History, 42(4), 131-132. <u>https://doi.org/10.5406/19364695.42.4.13</u>
- Le, T. T., Nguyen, T. L., Trinh, T.M., Le, V. T., & Pham, H.-H. (2021). Investigating Vietnamese undergraduate students' willingness to pay for higher education under the cost-sharing context. *Policy Futures in Education*, 20(1), 19-43. <u>https://doi.org/10.1177/14782103211011898</u>
- Le, T. T., Nguyen, T. L., Trinh, T.M.; Nguyen, M. H.; Nguyen, M. P., & Pham, H.-H.(2021). Adopting the Hirschman–Herfindahl Index to Estimate the Financial Sustainability of Vietnamese Public Universities. *Humanities and Social Sciences Communications*, 8(1), 1-10 <u>https://doi.org/10.1057/s41599-021-00927-2</u> Under Peer-Review Articles
- 1. **Trinh, T.M.** (2024): Student Loan Debt Crisis: Navigating Towards Sustainable Student Loan Policies
- 2. **Trinh, T.M.**, Le, T-T.K., Nguyen, C., Le, K-M, A., Tran, T. (2024): Shaping Choices: Factors Influencing Vietnamese High School Students' Transition to Higher Education
- Trinh, T.M., Nguyen, M.L. (2023): Promoting Quality and Accessibility of Higher Education in Vietnam: A Case for Income Contingent Loan Programs.
 Op-Ed Articles
- Trinh, T.M. (2023): Loại bỏ yếu tố sắc tộc trong tuyển sinh đại học Mỹ: Tác động tới du học sinh Việt Nam [The end of Affirmative Action – Impacts on Vietnamese students], *Journal of Science and Development*, <u>https://bit.ly/3sJ8SRS</u>
- Trinh, T.M. (2023): Tăng học phí đại học: Cần các biện pháp đi kèm [Increasing university tuition fees: Needing accompanying measures], *Journal of Science and Development,* <u>https://bit.ly/3LaIPt4</u>
- 3. **Trinh, T.M.** (2023): Tuition fees: Finding a balance between quality and access. *University Word News*. <u>https://www.universityworldnews.com/post.php?story=20230117141832985</u>
- Trinh, T.M. (2023): Chương trình tín dụng sinh viên: Cần có cách làm sáng tạo hơn [Student Loan programs: A more creative implementation is needed], *Journal of Science and Development*, <u>https://bit.ly/3RzAyAG</u>
- 5. Trinh, T.M. (2022): Income Contingent Loan: Practice in some countries [Tín dụng sinh viên dựa trên thu nhập: Thực tế triển khai ở một số nước]. *Journal of Science and Development*, <u>http://bit.ly/3RAgqhU</u>
- 6. Trinh, T.M. (2022): Income Contingent Loan: Solution for the tuitionfee and access in higher education [Tín dụng sinh viên dựa trên thu nhập: Giải pháp cho bài toán học phí và cơ hội tiếp cận giáo dục]. *Journal of Science and Development*, <u>http://bit.ly/3X9oRSH</u>

- Trinh, T.M. (2021): Free college education and overlooked resources [Miễn phí giáo dục đại học và những nguồn lực bị bỏ qua]. *Journal of Science and Development*, <u>http://bit.ly/3HJHl6G</u>
- Trinh, T.M.; Nguyen, A.V. (2021): Why do entrepreneurs choose universities to sponsor? [Vì sao doanh nhân chọn trường đại học để tài trợ]. *Journal of Science and Development,* http://bit.ly/3RzBDIK
- Trinh, T.M. (2021): The dual goals of Vietnamese higher education: Paradoxes and difficulties [Muc tiêu kép của giáo dục đại học Việt Nam: Những nghịch lý và khó khăn]. Journal of Science and Development, <u>http://bit.ly/3wWpcgT</u>

CONFERENCE PRESENTATIONS

- Trinh, T.M., Le, T-T.K., Nguyen, C., Le, K-M, A., Tran, T. (2024): Shaping College Readiness: Factors Influencing Vietnamese High School Students' Transition to Higher Education [Paper Presentation], *American Educational Research Association (AERA) Conference*, Philadelphia, PA
- Trinh, T.M., Kim, H., Hwang, J. (2024): Sustaining Financial Resilience: Exploring Income Diversification in South Korean Private Universities [Paper Presentation], 14th Annual National Education Finance Academy (NEFA) Conference, Charlotte, NC
- 3. **Trinh, T.M.**, Cao, Y. (2024): Beyond Borders: The Evolution of Transnational Higher Education in China and Vietnam, *15th College of Education Graduate Student Conference, University of Illinois Urbana Champaign*
- 4. Castro, N., McDowell, J., **Trinh, T.M**, Varner, A. (2024): Exploring Technology Readiness in Academia, *15th College of Education Graduate Student Conference, University of Illinois Urbana Champaign*
- Trinh, T.M., Hiep-Hung Pham (2023, November 17): The Financial Health of Higher Education Institutions: Unveiling the hidden factors [Paper presentation], 48th Annual Association for the Study of Higher Education (AHSE) Conference, Minneapolis, MN.
- 6. Le, T. T., Nguyen, T. L., **Trinh, T. M.**, Le, V. T., & Pham, H.-H, (2019): The willingness and ability to pay tuition fees of undergraduate students in Vietnam public universities. *Financial policies for higher education development in the period 2021-2030: Theoretical issues and experience for Vietnam, Vietnam National University*
- 7. **Trinh, T. M.**, Nguyen, V.A., (2018): Belt and Road Initiative Opportunities, Threats and Solutions for Vietnam. *Undergraduate student conference Banking Academy of Vietnam*
- 8. **Trinh, T. M.**, (2017): Integration of ASEAN Economic Community Perspectives from Singapore logistics and logistic development of transportation business in Vietnam. *Undergraduate student conference Banking Academy of Vietnam*, <u>https://osf.io/pf7xq/</u>

RESEARCH AND TEACHING EXPERIENCE

Graduate Student Assistant

08/2023 - Present

Proposal Development Office, National Center for Supercomputing Applications, UIUC

• Led a benchmarking project to enhance familiarity with ORCID and SciENcv

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- Initiated the creation of a searchable reference document for NCSA researchers, aiding in NSF proposal alignment.
- Assisted in database development for tagging research interests and methodologies, supporting NSF grant applications.
- Supported researchers in building ORCID profiles and using SciENcv effectively for NSF grant submissions.
- Actively participated in PDO and NCSA staff meetings, networking events, and mentoring sessions.
- Contributed to developing educational resources, including mentorship programs, to foster grant success.

Graduate Teaching Assistant

08/2023 - Present

Global Perspectives Course, College of Liberal Arts & Sciences, UIUC

- Facilitated engaging section discussions to encourage critical reflection among students participating in semester-length Study Abroad Programs.
- Conducted weekly meetings to provide guidance, address questions, and foster an inclusive learning environment.
- Responsibly graded and provided feedback on students' reflective assignments, ensuring academic growth and development.
- Actively participated in an introductory training program to enhance instructional effectiveness and course delivery.
- Collaborated in an asynchronous and online course setting, demonstrating strong interpersonal and organizational skills and the ability to work independently.
- Supported international and domestic MA and PhD students in narrating their own stories, exploring identities, and connecting their experiences to academic, personal, and professional growth.

Graduate Research Assistant

Forum on the Future of Public Education, UIUC

- Perform literature review and quantitative research
- Perform data collection and analysis
- Collaborating with faculty in preparing publications

Researcher

Center for Research and Practice on Education, Phu Xuan University

- Perform quantitative research and complete five research projects with up to 20000 USD.
- Performed data analysis and visualization, drafted and revised scientific manuscripts.

Research Assistant

Vietnam Institute for Economic and Policy Research (VEPR)

08/2022 - Present

06/2019 - 12/2019

09/2019 - 08/2022

- Collecting data for the research project in industrial zones in Vietnam.
- Executing research studies in both quantitative and qualitative approaches, implementing econometric models using SPSS and R toolkit.

Student Research Projects

- "Impact of FDI on economic growth in Hanoi" (2018).
- "Impact of Corporate social responsibility in Banking Sector to customers' behavior" (2017).

INVITED ACADEMIC SERVICES AND MEMBERSHIP

- Editorial Board (North America and Southeast Asia regions), Journal of Comparative & International Higher Education
- Rising Scholars Editorial Board, Journal of Student Financial Aid
- New Professional and Graduate Student Editorial Board, Journal of Student Affairs Research and Practice
- Chaired the sessions:
 - Policy Futures for K–12 and Higher Education: Advancing Policy and Broadening Participation – American Educational Research Association (AERA) 2024 Conference
 - Navigating College Stressors: Food Insecurity, Finances, and Well-Being American Educational Research Association (AERA) 2024 Conference
 - Considering International Mobility: Potentialities and Problematics' at the Association for the Study of Higher Education (ASHE) 2023 Conference.
- Member of Certified STAR Scholars Program
- Reviewer
 - American Educational Research Association conference (AERA) (x4)
 - Journal of Applied Research in Higher Education (x13)
 - Humanities and Social Sciences Communications (x11)
 - Policy Futures in Education (x2)
 - Evaluation Review (x3)
 - Education Policy Analysis Archives (x3)
 - Journal of Student Financial Aid (x1)
 - Journal of Student Affairs Research and Practice (x3)
 - Journal of International Students (x1)
 - European Journal of Education (x2)
 - Journal of Comparative & International Higher Education (x2)
 - Journal of International and Comparative Education (x1)
 - Journal of Interdisciplinary Studies in Education (x2)
 - Journal of Asian Business and Economic Studies (x1)
 - Asian Journal of Business Research (x4)

FELLOWSHIPS AND AWARDS

Graduate Student Advisory Committee	10/2020 - Present
OUTREACH ACTIVITIES	
• First Prize in Student Research Competition (Univers	sity level) 2017
• First Prize in Student Research Competition (Univers	ity level) 2018
• Full-Ride scholarship, Friedrich Naumann Foundation	n for Freedom 2018
The State Bank of Vietnam Scholarship	2018
• Chancellor's Commendation, Banking Academy of Vie	etnam 2019
Certificate of Merits for Valedictorian Mayor of Hai Pl	hong 2019
• SBS Deans' Excellence Scholarship, University of Stra	thclyde 2021
Edwin J. O'Leary Fellowship	2022
Edwin J. O'Leary Fellowship	2023
Career Exploration Fellowship	2023
AERA Division J Travel Grant	2024
AERA Graduate Student Travel Award	2024

Education Policy, Organization and Leadership Department, University of Illinois Urbana Champaign One of 10 students elected to assist the department head, associate head, co-directors of graduate studies, and the faculty advisory committee to make informed decisions about how departmental policies and practices affect graduate student experiences)

Delegate

WFUNA International Model United Nations Conference, United States.

Illinois International Graduate Achievement Award

One of 200 delegates selected - Delegate of Colombia in the Commission on Population and Development with the topic "Changing Population Demographics and Sustainable Development".

Guest Speaker

Les Entretiens de l'Excellence au Vietnam, Vietnam Acted as a speaker to share experiences and inspired 200 high school students in Hanoi

President

International Business Club - Banking Academy of Vietnam, Vietnam

Led teams of 50 members, made plans, and organized all the activities and events, especially the "Beyond The Case" Competition - the first competition for students interested in the field of International Business in Hanoi that attracted 500 participants

STATISTICAL / ANALYTIC SOFTWARE

R, SPSS, STATA, EXCEL VBA, SIMUL8

09/2017 - 09/2018

10/2018

01/2019 - 02/2019

2024